



AKELEY WOOD
SCHOOL

AKELEY WOOD NURSERY: BEHAVIOUR MANAGEMENT

Akeley Wood Nursery believes that children flourish best when they know how they are expected to behave and should be free to play and learn without the fear of being hurt or unfairly restricted by anyone else.

We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

- The Nursery Manager, Head of Early Years and Headteacher have overall responsibility for issues concerning behaviour.
- All staff, volunteers and students are required to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.
- We require all staff, volunteers and students to use positive strategies for handling any conflict by helping children find solutions in ways which are appropriate for the children's ages and stages of development – for example distraction, praise and reward.
- During staff induction we familiarize new staff and volunteers with the Nursery's behaviour policy and its rules for behaviour.
- We expect all members of nursery to keep to the rules and require these to be applied consistently.
- We praise and endorse desirable behaviour such as kindness and willingness to share.
- We avoid creating situations in which children receive adult attention only in return for undesirable behaviour.
- We recognize that codes for interacting with other people vary between cultures and require staff to be aware of – and respect – those used by members of the nursery.
- When children behave in unacceptable ways, we help them to see what is wrong and how to cope more appropriately.

- We never send children out of the room by themselves.
- We never use physical punishment, such as smacking or shaking. Children are never threatened with these.
- We do not use techniques intended to single out and humiliate individual children.
- If a child's behaviour is consistently unacceptable then we will record these incidents on our 'ABC' chart. We will then share this information with the parents to see if we can resolve the behaviour.
- In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.
- We do not shout or raise our voices in a threatening way to respond to children's behaviour.
- We work in partnership with children's parents. Parents are regularly informed about their children's behaviour by their key worker. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately.
- How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve the child being asked to talk and think about what he or she has done or the child may have time out from an activity to reflect.
- The child will also be asked to see if the child/person who was 'hurt' is all right and to demonstrate that they are sorry.

By positively promoting good behaviour, valuing co-operation and a caring attitude we hope to ensure that children will develop as responsible members of the community.

Updated: September 2016
Next Review Date: September 2017

Signed



Mrs C G Page
Headteacher