



Role Profile: Teacher

Purpose

To ensure effective teaching of all pupils and contribute to raising standards of student achievement in all subjects. Helping them to develop both inside and outside the classroom. Support the policies and aims of the school and ensure the good social, emotional and physical development of every child.

Key Accountabilities

- Teachers should seek to enhance student self-esteem through a supportive, encouraging, yet challenging approach to learning, employing a wide variety of teaching styles suited to the needs of individuals and small groups as well as whole classes
- Teachers will be expected to prepare, teach, mark work and maintain records of attendance, progress, behaviour and achievement in accordance with agreed school policies, using the information to raise standards of learning, with target grades set and reviewed regularly with students
- Teachers are encouraged to take the initiative in putting forward ideas and to assist in the development of any aspects of the school
- All teachers will be expected to work collaboratively with other staff as members of teams, departments and other cross-curricular groups. Their contributions of their own particular talents and skills to such groups will aid the production of new initiatives, policies, resources, schemes of work etc
- In collaboration with students, all staff are responsible for caring for the school environment, ensuring health and safety requirements are met and that a good learning environment is created
- All staff should work in partnership with parents, communicating with them and always seeking to achieve the best outcome for each student. This will include meetings outside of the normal school day
- All staff should establish high expectations of positive student behaviour and appearance

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

Skills/Aptitudes

The ability to teach a wide range of subjects across the primary age range.	Essential
The ability to contribute to a specific curriculum area or areas.	Essential
To be able to use effectively a variety of teaching and organisational styles and resources including ICT	Essential
Ability to prepare and plan effectively	Essential
A willingness to work throughout the Junior School.	Essential
To have the ability to develop and maintain good professional	Essential
Ability to set high standards and provide a role model for staff and pupils	Essential
Ability to deal sensitively with people and resolve conflicts	Essential
Ability to work with and deploy staff and resources effectively	Essential
Ability to use data to raise standards	Essential
Ability to communicate effectively in a verbal and written form to a range of audiences	Essential
Commitment to "through school" approach to learning	Essential
Commitment to teaching excellence	Essential

Knowledge Base

To have a clear understanding of the National Curriculum and its application.	Essential
A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.	Essential
To motivate and inspire pupils.	Essential
An understanding of team work	Essential
To have a clear understanding of the legal requirements and the importance of Safeguarding, Health & Safety, equal opportunities and Data Protection	Essential
An understanding of Assessment for Learning and a willingness to use in day to day teaching	Essential
To understand the importance of good behaviour management to ensure effective teaching	Essential
An understanding of lessons learnt from serious case reviews	Desirable
Understanding of SEND	Desirable
Use of individual target setting	Desirable

Qualifications/Attainment/Experience

Teaching degree with Qualified Teacher Status.	Essential
Experience of working in an educational environment.	Essential
Competent user of ICT to support classroom work, pupil assessment and record-keeping.	Essential
Other relevant higher qualifications	Desirable
Other relevant qualifications/training e.g. First Aid	Desirable
To have experience of teaching in the EYFS, KS1 or KS2	Desirable

Attitude/approach

Need to be energetic, flexible and empathetic; most of all, a strong conviction that every child can acquire strategies to ensure that they fulfil their true potential.	Essential
A sensitivity to the needs of young people	Essential
Personal integrity, honesty, energy, stamina, enthusiasm	Essential
Commitment to the model of an all-through school	Essential
Commitment to personal development and life-long learning	Essential
Open minded, self-evaluative and adaptable to changing circumstances and new ideas	Essential
Willingness to be involved in the wider life of the school.	Essential
Ability to prioritise.	Essential
Good interpersonal/communication skills	Essential
When all of the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence	Essential

Special Requirements

Willingness to obtain an Enhanced DBS check.	Essential
Willingness to obtain any relevant overseas criminal record checks	Essential
A good health and attendance record.	Essential
A willingness to comply with all Cognita and Akeley Wood policies and procedures	Essential

Key Stakeholders:

Internal – All School non/Teaching employees, Pupils

External – Education Establishments, Parents

Signed: Date:

Name (Print):