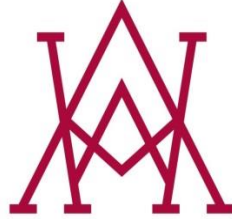


# COGNITA



AKELEY WOOD  
SCHOOL

## **Preventing Extremism and Radicalisation Policy**

### **2020**

## Preventing Extremism and Radicalisation Policy

Contact names	
Designated Safeguarding Lead (DSL)	Michael Rice – <a href="mailto:michael.rice@cognita.com">michael.rice@cognita.com</a>
Deputy Designated Safeguarding Lead (Deputy DSL)	Kara Dowson – <a href="mailto:kara.dowson@cognita.com">kara.dowson@cognita.com</a>
Any other staff trained to DSL level	N/A
Early Years DSL	Hannah Winnett – <a href="mailto:hannah.winnett@cognita.com">hannah.winnett@cognita.com</a>
Early Years Deputy DSL	Rhian Evans – <a href="mailto:rhian.evans@cognita.com">rhian.evans@cognita.com</a>
Principal	Simon Antwis – <a href="mailto:simon.antwis@cognita.com">simon.antwis@cognita.com</a>
Chair of Governors (Cognita Assistant Director of Education, ADE)	Nicola Lambros – <a href="mailto:Nicola.lambros@cognita.com">Nicola.lambros@cognita.com</a>

Third Party Contacts	
Our school follows the safeguarding protocols and procedures of our safeguarding children board (LSCB)	Buckinghamshire Safeguarding Children Board - <a href="http://www.bucks-lscb.org.uk/">http://www.bucks-lscb.org.uk/</a> Milton Keynes Safeguarding Board – <a href="http://www.mkscb.org/">http://www.mkscb.org/</a> Northamptonshire – <a href="http://www.northamptonshirescb.org.uk/">http://www.northamptonshirescb.org.uk/</a> Central Bedfordshire Safeguarding Children Board – <a href="http://www.bedfordshirescb.org.uk/lscb-website/home-page">http://www.bedfordshirescb.org.uk/lscb-website/home-page</a> Oxfordshire Safeguarding Children Board – <a href="http://www.oscb.org.uk">www.oscb.org.uk</a> Hertfordshire Safeguarding Children Board – <a href="http://www.hertsdirect.org/services/healthsoc/childfam/childprotection/hertssafboard">www.hertsdirect.org/services/healthsoc/childfam/childprotection/hertssafboard</a>
Local authority children's social care referral team(s)	Advice <b>01296 382912</b> First Response <b>0845 4600 001 / 0800 999 7677</b> <b>01908 253169 / 253170 / 265545</b> <b>0300 126 1000</b> Bedford Borough: 01234 718700 / Central Bedford: 0300 300 8585 North Oxfordshire: <b>0345 050 7666</b> 01865 323039 <b>0300 1234043</b>
The Designated Officer for child protection (sometimes referred to as the LADO)	LADO - 01296 382070 <a href="mailto:secure-LADO@buckscc.gcsx.gov.uk">secure-LADO@buckscc.gcsx.gov.uk</a> <b>MASH Team (no one person) – 01908 253169</b> Designated Officer Administrator - 01604 364031 Designated Officer Andy Smith - 01604 367862 Designated Officer Christine York - 01604 362633 Access & Referral Hub 0300 300 8595 / 01234 276512 MASH Team 0345 050 7666 Gail Valentine – 01438 737511
Local authority Prevent Lead	0845 460 0001 Email: <a href="mailto:cypfirstresponse@buckscc.gov.uk">cypfirstresponse@buckscc.gov.uk</a> Rachel Mahon PC 6727   Prevent Officer   Thames Valley Police Prevent Team Telephone: 01865 542170   Internal: 341 6424   Mobile : 07970 397057 Email: <a href="mailto:rachel.mahon@thamesvalley.pnn.police.uk">rachel.mahon@thamesvalley.pnn.police.uk</a> PC 1713 Steve Plumb - 07825733482 / <a href="mailto:Steven.Plumb@northants.pnn.police.uk">Steven.Plumb@northants.pnn.police.uk</a> or DS 591 Andy Blaize - 101 Ext 343290 / <a href="mailto:andy.blaize@northants.pnn.police.uk">andy.blaize@northants.pnn.police.uk</a> Assessment Team: <a href="mailto:cs.accessandreferral@centralbedfordshire.gov.uk">cs.accessandreferral@centralbedfordshire.gov.uk</a> or telephone 0300 300 8585 <a href="mailto:prevent@bedford.pnn.police.uk">prevent@bedford.pnn.police.uk</a> Sarah Varnom <a href="mailto:sarah.varnom@oxfordshire.gov.uk">sarah.varnom@oxfordshire.gov.uk</a> Barry Armstrong <a href="mailto:barry.armstrong@oxfordshire.gov.uk">barry.armstrong@oxfordshire.gov.uk</a> <a href="mailto:prevent@herts.pnn.police.uk">prevent@herts.pnn.police.uk</a>
Local authority's out of hours	0800 999 7677 <b>Emergency Social Work Team – 01908 265545 / <a href="mailto:children@milton-keynes.gov.uk">children@milton-keynes.gov.uk</a></b> <b>01604 626938</b> Bedfordshire Social Care - 0870 2385465 / 0300 300 8123

## Preventing Extremism and Radicalisation Policy

contact numbers	Emergency Team - 0800 833 408 0300 123 4043
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Where there is a risk of immediate serious harm to a child a referral should be made to children's social care immediately by the DSL. If a child is in immediate danger, ring 999.

Police	
Local Police Emergency	999
Local Police non-emergency	101 101 / 0845 850 5505 101 101 / 01234 841212 101 / 0845 3300222 101

### Location of local authority safeguarding and child protection documents in school

Local authority documents, e.g. thresholds, referral forms and related guidance can be found:	In a locked filing cabinet in DSL classroom. Key held by DSL and Headteacher. S:\SAFEGUARDING CHILDREN\Early Help
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### National Contacts

NSPCC 24/7 Helpline	Tel: 0808 800 5000 Email: <a href="mailto:help@nspcc.org.uk">help@nspcc.org.uk</a>
NSPCC Text line	88858
NSPCC ChildLine	Tel: 0800 1111
NSPCC FGM helpline	Tel: 0800 028 3550 Email: <a href="mailto:fgmhelp@nspcc.org.uk">fgmhelp@nspcc.org.uk</a>
NSPCC Whistleblowing helpline	Tel: 0800 028 0285 (8am – 8pm) Email: <a href="mailto:help@nspcc.org.uk">help@nspcc.org.uk</a>
DfE Prevent helpline for schools & parents	Tel: 020 7340 7264 (non-emergency) Email: <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>
The Lucy Faithfull Foundation (LFF)	Tel: 0800 1000 900 Email: <a href="mailto:help@stopitnow.org.uk">help@stopitnow.org.uk</a> <a href="http://www.parentsprotect.co.uk">www.parentsprotect.co.uk</a>
National Bullying Helpline	Tel: 0845 22 55 787
UK Safer Internet Centre helpline for School Staff	Tel: 0844 381 4772 Email: <a href="mailto:helpline@saferinternet.org.uk">helpline@saferinternet.org.uk</a>
Internet Watch Foundation hotline for reporting criminal content	<a href="http://www.iwf.org.uk">www.iwf.org.uk</a>
Educate Against Hate	<a href="http://educateagainsthate.com">http://educateagainsthate.com</a>

See Safeguarding and Child Protection Policy and Procedure for further sources of support and advice.

### 1 Purpose

- 1.1 This Safeguarding: Preventing Extremism and Radicalisation Policy is part of our commitment to keeping children safe. Since the Education and Inspections Act 2006, schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.
- 1.2 Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. From 1 July 2015, schools became subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 ("CTSA 2015") in exercising their functions, "...to have due regard to the need to prevent people from being drawn into terrorism".
- 1.3 Safeguarding children from all risks of harm, including those children in the EYFS is an important part of a school's work and protecting them from extremism is one aspect of that. The duty to prevent children and young people being radicalised is set out in the following documents:
  - Counter Terrorism & Security Act (2015, as amended)
  - Keeping Children Safe in Education (September 2016, as amended)
  - Working Together to Safeguard Children (March 2015, as amended)
  - Prevent Duty Guidance: for England and Wales (March 2015) Revised July 2015 and (as amended)
  - The Prevent Duty: Departmental advice for schools and childminders (June 2015, as amended)
  - The Use of Social Media for on-line radicalisation (July 2015, as amended)
- 1.4 Non-statutory guidance
  - Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools (DfE 2014, as amended)
  - Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (DfE 2014, as amended)
  - How Social Media is used to encourage travel to Syria and Iraq (Home Office)

### 2 Ethos

- 2.1 We ensure that through our school vision, aims, rules, diverse curriculum and teaching, we promote tolerance and respect for all cultures, faiths and lifestyles. The Cognita Assistant Director for Education, on behalf of the proprietor, ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote pupils' welfare.

### 3 Risk Assessment

- 3.1 After taking advice from the Local Authority Prevent Officer we assess the risk of radicalisation to be low.

- 3.2 We will carry out an annual risk assessment which will identify the risk of pupils being drawn into terrorism or extremism. This risk assessment will look at the general risks affecting children and young people in the local area and the specific risks which may affect groups or individuals within the school and it will propose measures to mitigate and manage these risks.

#### **4 Responsibilities and Training**

- 4.1 The Cognita Director of Education, on behalf of the proprietor, will liaise with the Head and the DSL on matters relating to the Prevent duty and will monitor and evaluate the school's compliance with this duty, primarily by way of updates from the Designated Safeguarding Lead (DSL). The proprietor will conduct an annual review of safeguarding, which includes the school's compliance with its Prevent Duty.

- 4.2 The proprietor will:

- Ensure that this policy is understood and effectively implemented by staff throughout the school;
- Ensure that the DSL undergoes appropriate Prevent duty training which is refreshed at least every two years; and
- Ensure that the school's Prevent policies and procedures and general safeguarding arrangements take into account the policies and procedures of Local Safeguarding Children's Boards ("LSCBs").

- 4.3 The DSL will:

- Be the single point of contact to oversee and coordinate the school's implementation of the Prevent duty;
- Undertake prevent awareness training, such as the on-line general awareness training module on Channel - WRAP (Workshop to Raise Awareness of Prevent);
- Undertake higher level training in the LSCB's Prevent strategy to be able to assess the risk of children being drawn into terrorism, including being drawn into support for the extremist ideas that are part of terrorist ideology;
- Provide Prevent duty training to all staff so that they (a) understand the general risks affecting pupils at the school; (b) are able to identify individual children who might be at risk of radicalisation; and (c) know what to do to support these children;
- Provide advice and support to other members of staff on protecting pupils from the risk of radicalisation;
- Liaise with the Cognita Director of Education and local partners, including the police and the LCSB (Local Children's Safeguarding Board), including to establish what advice and support they can provide and to seek guidance on the general levels of risk within the local area;
- Have responsibility for ensuring that any visiting speakers whether invited by staff or pupils are suitable and are appropriately supervised (see below);
- Receive safeguarding concerns about children and young people who may be vulnerable;
- Work in partnership with the LSCB on all matters covered by this policy and the School will follow any locally agreed procedures which are set out by the LSCB.

- Report concerns to the Cognita Director for Education.

#### 4.4 All staff will:

- Undergo regular Prevent Duty training (including Channel online awareness training and additional training provided by the school in conjunction with the local authority) so that staff have the knowledge and confidence to be able to (a) understand the general risks of radicalisation affecting pupils at the School; (b) identify individual children who might be at risk of radicalisation (see Paragraph 8 below) and spot signs of extremism (see paragraph 9 below); (c) challenge extremist views; and (d) provide appropriate advice to children who are at risk of radicalisation.
- Be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.
- Use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

### 5 Referral Process

5.1 All staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability to radicalisation to the Designated Safeguarding Lead (DSL) or, in their absence, to the Deputy Safeguarding Lead (Deputy DSL). For further details about safeguarding referrals, please see the school's Safeguarding and Child Protection Policy and Procedures, which can be found on the school website.

5.2 If the DSL becomes aware of a concern relating to the radicalisation of a pupil, he or she will discuss this with the Head and the LSCB so that appropriate actions can be taken to safeguard the pupil and appropriate referrals, including to the Channel programme, can be made.

### 6 Curriculum

6.1 We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

6.2 Our values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

6.3 We aim to provide a safe space in which pupils can understand the risks associated with terrorism and develop the knowledge, skills and confidence to be able to challenge extremist views. We will include opportunities in the curriculum for pupils to build resilience to pressure and to develop the skills they need to recognise and stay safe from abuse and radicalisation. In particular:

- Life Learning (PSHEE) lessons will be used along with tutor periods to teach pupils to understand and manage risks associated with terrorism and radicalisation, resist pressure, make safer choices and seek help if necessary.
- By promoting British values such as tolerance and respect as indicated above.

6.4 Through citizenship, religious education and other relevant subject syllabus with focus on democracy, diversity, mutual respect and managing debates around contentious issues.

### 7 Digital Safety

7.1 The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school block inappropriate content, including extremist content.

7.2 Pupils will be taught how to stay safe online, both in school and outside school. They will be taught to understand the risks posed by adults or young people who use the internet and social media to groom, abuse or radicalise other people, especially children, young people and vulnerable adults.

7.3 Web filtering is active in every school which includes preventing access to the following:

#### For staff and pupils

- Sites that offer information about or promote or are sponsored by groups advocating anti-government beliefs or action.
- Sites that condone intolerance towards any individual or group.

#### For pupils

7.3.1 Sites of web communities that provide users with means for expression and interaction.

7.3.2 Messaging and social media sites.

7.4 Further information about categories of blocked sites can be given by the Cognita IT team and staff are directed towards the school Digital Safety Policy for further detail.

### 8 Visitors and Visiting Speakers

8.1 The DSL has responsibility for ensuring that all visitors and visiting speakers, whether invited by staff or pupils, are suitable and appropriately supervised. Where appropriate, the DSL will make enquiries of the agency/person who introduced the individual to the school and/or will conduct an internet search against the individual's name. It is school policy that visitors will always be supervised when working with pupils.

### 9 Signs of Vulnerability

9.1 There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:

- underachievement;
- being in possession of extremist literature;
- poverty;
- social exclusion;
- traumatic events;
- global or national events;
- religious conversion;
- change in behaviour;
- extremist influences;
- conflict with family over lifestyle;
- confused identity;
- victim or witness to race or hate crimes; and
- rejection by peers, family, social groups or faith.

### 10 Recognising Extremism

10.1 A part of our wider safeguarding responsibilities to identify signs of abuse, we will be alert to early indicators of radicalisation or extremism which may include:

- showing sympathy for extremist causes



- glorifying violence, especially to other faiths or cultures;
- making remarks or comments about being at extremist events or rallies outside school;
- evidence of possession illegal or extremist literature;
- advocating messages similar to illegal organisations or other extremist groups;
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
- secretive behaviour;
- online searches or sharing extremist messages or social profiles;
- intolerance of difference, including faith, culture, gender, race or sexuality;
- graffiti, art work or writing that displays extremist themes;
- attempts to impose extremist views or practices on others;
- verbalising anti-Western or anti-British views; and
- advocating violence towards others.

### 11 Channel

- 11.1 Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages.
- 11.2 Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral, the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.
- 11.3 Section 38 of the CTSA 2015 requires partners of Channel panels (including proprietors of independent schools) to co-operate with the panel in the carrying out of its functions and with the police in providing information about a referred individual.
- 11.4 Guidance issued under section 36(7) and section 38 (6) of the CTSA 2015 in respect of Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

### 12 Monitoring and Review

- 12.1 This policy will be reviewed by the Head and the DSL annually.
- 12.2 The effectiveness and implementation of this policy will be monitored by the Proprietor's Safeguarding Auditor who will carry out an annual review for this purpose.
- 12.3 Where staff, pupils or visitors find unblocked extremist content they must report it to the DSL who will in turn discuss it with the Head. We are aware that children and young people have access to unfiltered internet when using their mobile phones and staff are alert to the need for vigilance when pupils are using their phones.



## Preventing Extremism and Radicalisation Policy

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<b>Ownership and consultation</b>	
Document sponsor (role)	Director of Education
Document author (name)	Marian Harker, QA Officer
Specialist advice	Farrers (21.09.2015, on original policy)

<b>Audience</b>	
Audience	All school staff

<b>Document application and publication</b>	
England	Yes
Wales	Yes
Spain	No

<b>Version control</b>	
Implementation date	September 2020
Review date	September 2021

<b>Related documentation</b>	
Related documentation	Safeguarding and Child Protection Policy and Procedure Digital Safety Policy Anti-Bullying Policy Admission, Attendance and Children Missing from Education Policy Equality and Diversity Policy School Behaviour Policy Code of Conduct and Acceptable Use Policy for school based Staff Whistleblowing Policy Curriculum Policy

<b>Adopted</b>	September 2020
<b>Review due</b>	September 2021
<b>Signed</b>	Simon Antwis, Principal & Michael Rice, Assistant Head & DSL