

Role Profile: Teacher of Science

Purpose

To ensure high standards of teaching and learning are delivered across all key stages (3-5)

To ensure that all pupils engage successfully in their learning and are able to make progress towards their agreed targets.

An energetic, flexible and empathic attitude is required with a strong belief that every child can acquire strategies to ensure they fulfil their true potential. Personal integrity, honesty, energy, stamina, enthusiasm are all essential attributes.

Key Accountabilities

1. To successfully teach science, up to Key Stage 4, with the potential of teaching Key Stage 5 for the right candidate. There is flexibility within the department for candidates to come from any area of science specialism.
2. Teachers should seek to enhance student self-esteem through a supportive, encouraging, yet challenging approach to learning, employing a wide variety of teaching styles suited to the needs of individuals and small groups as well as whole classes.
3. Teachers will be expected to prepare, teach, mark work and maintain records of attendance, progress, behaviour and achievement in accordance with agreed school policies, using the information to raise standards of learning, with target grades set and reviewed regularly with students.
4. Teachers are encouraged to take the initiative in putting forward ideas and to assist in the development of any aspects of the school.
5. All teachers will be expected to work collaboratively with other staff as members of teams, departments and other cross-curricular groups. Their contributions of their own particular talents and skills to such groups will aid the production of new initiatives, policies, resources, schemes of work etc.
6. In collaboration with students, all staff are responsible for caring for the school environment, ensuring health and safety requirements are met and that a good learning environment is created.
7. All staff should work in partnership with parents, communicating with them and always seeking to achieve the best outcome for each student. This will include meetings outside of the normal school day.
8. All staff should establish high expectations of positive student behaviour and appearance.
9. Teachers should be aware of the school's agreed policies in all areas and work together to implement these effectively.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • The ability to plan, resource and deliver effective learning to all age and ability groups • The ability to inspire, motivate and develop pupils in their learning • A strong commitment to reflection, self-evaluation and an ability to use data to inform planning • An ability to identify and create exciting learning resources that enable effective learning across all abilities • High level of ICT literacy and confidence in utilising ICT for both learning and the management of information 	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Good Honours Degree • Ongoing record of Continuing Professional Development
Experience	<ul style="list-style-type: none"> • Successful and relevant teaching experience • Successful team working 	<ul style="list-style-type: none"> • Teaching in an 11-18 secondary school • Awareness of national curriculum requirements in all key stages and current national priorities in education
Professional and Personal Qualities	<ul style="list-style-type: none"> • A genuine interest in young people and a commitment to achievement for all • A strong drive to deliver high academic standards and to uphold school expectations of pupils • Good communication/interpersonal skills • To be able to demonstrate an understanding of and take responsibility for promoting high standards of literacy, and the correct use of standard and scientific English • Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges 	<ul style="list-style-type: none"> • Possess a vision for Science in schools

	Essential	Desirable
Professional and Personal Qualities	<ul style="list-style-type: none"> • Total commitment to safeguarding children • A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor • A willingness to contribute to extra-curricular activities • A very good record of attendance and punctuality 	

Competencies for the Role:

Role Specific

Teachers should demonstrate that they are effective professionals who challenge and support all students to achieve their full potential through:

- Inspiring trust and confidence
- Building team commitment
- Engaging and motivating students
- Analytical thinking
- Positive action to improve the quality of student learning

Values Based Behaviours – the behaviours associated with our company values

- Excellence
- Respect
- Integrity
- Collaboration
- Accountability

Key Stakeholders:

Internal –

- Head and Senior Leadership Team
- Head of Science, and Heads of KS3 and 4 Science
- Teaching Staff
- Administration
- Caretaking and Site Management Staff
- Pupils

External -

- Cognita management and staff
- Parents
- Visitors
- External contractors

Signed: Name (print):

Date: