

Safeguarding: Preventing Extremism and Radicalisation Policy

Southbank International School

September 2017

(safeguarding contacts revised, December 2017, in red)

Safeguarding: Preventing Extremism and Radicalisation Policy

Contact names	
Designated Safeguarding Lead (DSL)	Hampstead: Stuart Bain: stuart.bain@southbank.org Kensington: Emma Netherton: emma.netherton@southbank.org Westminster Portland Place: Salah Hajjaj: salah.hajjaj@southbank.org Westminster Conway Street: Patricia Radoi: patricia.radoi@southbank.org
Deputy Designated Safeguarding Lead (Deputy DSL)	Hampstead: Jason Horth Kensington: Juliet Kantazi Westminster Portland Place: Laken Randhawa Westminster Conway Street: Amal Hirani
Any other staff trained to DSL level	Siobhan McGrath, Jon Coward, Shirley Harwood
Early Years DSL	Hampstead: Ute Gebhart Kensington: Paris Innes
Principals	Hampstead: Shirley Harwood Kensington: Jon Coward Westminster: Siobhan McGrath
Chair of Governors (Cognita Assistant Director of Education, ADE)	Hampstead: James Carroll: james.carroll@cognitaschools.com Kensington: James Carroll: james.carroll@cognitaschools.com Westminster: james.carroll@cognitaschools.com

Third Party contacts	
Local Authority Prevent Lead	Jake Butterworth Bi-borough Prevent Officer – Counter Extremism 07747 781056 Email: jake.butterworth@lbhf.gov.uk Mark Chalmers Prevent Programme Manager, Westminster enquiries only Telephone: 020 7641 6032 Email: mark.chalmers@westminster.gov.uk
Non-emergency advice for staff and Board members	DfE: 020 7340 7264 counter-extremism@education.gsi.gov.uk .

Local Authority (LA) contact for Westminster	
Westminster follows the safeguarding protocols and procedures of our geographical local authority	
Tri Borough Multi Agency Safeguarding Hub (MASH)	Education Lead for MASH : Esohoe Erhahon 020 7641 5026 eerhahon@westminster.gov.uk
The Westminster Access Team	City of Westminster Children's Services Team: 020 7641 4000 If, at any point, there is a risk of immediate serious harm to a child a referral will be made to children's social care immediately.
Local Authority out of hours contact number	020 7641 6000

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The Duty Interim Local Authority Designated Officer (LADO) for child protection	<p>Kembra Healy, Tri Borough Safeguarding Practice Lead 07989 155271 kembra.healy@rbkc.gov.uk</p> <p>Hilary Shaw, Tri Borough Safeguarding and Child Protection (Schools and Education) 07817 365519 hilary.shaw@rbkc.gov.uk</p>
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<p>Local Authority (LA) contact for Hampstead Hampstead follows the safeguarding protocols and procedures of our geographical local authority</p>	
<p>All (Hampstead) LADO referrals must be made directly to the Multi-Agency Safeguarding Hub team (MASH). If the referrer is in doubt that the threshold is met, please discuss the case with the LADO on Duty by calling Karen Lahat on Tel: 020 7974 4556 who will direct your call to the Duty LADO.</p>	
Multi Agency Safeguarding Hub (MASH) for Camden	<p>020 7974 3317 Email : LBCMASHadmin@camden.gov.uk Secure email: LBCMASHadmin@camden.gov.uk.cjism.net</p>
Local Authority out of hours contact number	020 7974 4444

<p>Local Authority (LA) contact for Kensington Kensington follows the safeguarding protocols and procedures of our geographical local authority</p>	
Tri Borough Multi Agency Safeguarding Hub (MASH)	<p>Education Lead for MASH : Esohoe Erhahon 020 7641 5026 eerhahon@westminster.gov.uk</p>
Kensington and Chelsea Children's Services	<p>020 7361 3013 If, at any point, there is a risk of immediate serious harm to a child a referral will be made to children's social care immediately.</p>
Local authority out of hours contact number	020 7373 3227
The Duty Interim Local Authority Designated Officer (LADO) for child protection	<p>Kembra Healy, Tri Borough Safeguarding Practice Lead 07989 155271 kembra.healy@rbkc.gov.uk</p> <p>Hilary Shaw, Tri Borough Safeguarding and Child Protection (Schools and Education) 07817 365519 hilary.shaw@rbkc.gov.uk</p>

Police	
Local Police Emergency	999
Local Police non-emergency	101

National contacts	
NSPCC 24/7 Helpline/textline	<p>Tel: 0808 800 5000/88858 Email: help@nspcc.org.uk</p>
DfE Prevent Helpline for schools & parents	<p>Tel: 020 7340 7264 (non-emergency) Email: Counter.extremism@education.gsi.gov.uk</p>
The Lucy Faithfull Foundation (LFF)	<p>Tel: 0800 1000 900 Email: help@stopitnow.org.uk</p>

	www.parentsprotect.co.uk
National Bullying Helpline	Tel: 0845 22 55 787

See Safeguarding and Child Protection Policy and Procedure for further sources of support and advice.

Purpose

This Safeguarding: Preventing Extremism and Radicalisation Policy is part of our commitment to keeping children safe. Since the Education and Inspections Act 2006, schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children and young people about extremism and recognising when students start to become radicalised. From 1 July 2015, schools became subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 ("CTSA 2015") in exercising their functions, "...to have due regard to the need to prevent people from being drawn into terrorism".

Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that. The duty to prevent children and young people being radicalised is set out in the following documents:

- Counter Terrorism & Security Act (2015, as amended)
- Keeping Children Safe in Education (September 2016, as amended)
- Working Together to Safeguard Children (March 2015, as amended)
- Prevent Duty Guidance: for England and Wales (March 2015) Revised July 2015 and as amended
- The Prevent duty: Departmental advice for schools and childminders (June 2015, as amended)
- The use of social media for on-line radicalisation (July 2015, as amended)

Non-statutory guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools (DfE 2014, as amended)
- Improving the spiritual, moral, social and cultural (SMSC) development of students: supplementary information (DfE 2014, as amended)
- How Social Media is used to encourage travel to Syria and Iraq (Home Office)

Ethos

We ensure that through our school vision, aims, rules, diverse curriculum and teaching, we promote tolerance and respect for all cultures, faiths and lifestyles. The Cognita Assistant Director for Education, on behalf of the proprietor, ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare.

Risk Assessment

We assess the risk of radicalisation to be low.

We will carry out an annual risk assessment which will identify the risk of students being drawn into terrorism or extremism. This risk assessment will look at the general risks affecting children and young people in the local area and the specific risks which may affect groups or individuals within the school and it will propose measures to mitigate and manage these risks.

Responsibilities and training

The Cognita Assistant Director of Education, on behalf of the proprietor, will liaise with the Principal and the DSL on matters relating to the Prevent duty and will monitor and evaluate the school's compliance with this

duty, primarily by way of updates from the Designated Safeguarding Lead (DSL). The proprietor will conduct an annual review of safeguarding, which includes the school's compliance with its Prevent duty.

The proprietor will:

- Ensure that this policy is understood and effectively implemented by staff throughout the school;
- Ensure that the DSL undergoes appropriate Prevent duty training which is refreshed at least every two years; and
- Ensure that the school's Prevent policies and procedures and general safeguarding arrangements take into account the policies and procedures of Local Safeguarding Children's Boards ("LSCBs").

The DSL will:

- Be the single point of contact to oversee and coordinate the school's implementation of the Prevent duty;
- Undertake prevent awareness training, such as the on-line general awareness training module on Channel - WRAP (Workshop to Raise Awareness of Prevent);
- Undertake higher level training in the LSCB's Prevent strategy to be able to assess the risk of children being drawn into terrorism, including being drawn into support for the extremist ideas that are part of terrorist ideology;
- Provide Prevent duty training to all staff so that they (a) understand the general risks affecting students at the school; (b) are able to identify individual children who might be at risk of radicalisation; and (c) know what to do to support these children;
- Provide advice and support to other members of staff on protecting students from the risk of radicalisation;
- Liaise with the Cognita Assistant Director of Education and local partners, including the police and the LCSB (Local Children's Safeguarding Board), including to establish what advice and support they can provide and to seek guidance on the general levels of risk within the local area;
- Have responsibility for ensuring that any visiting speakers whether invited by staff or students are suitable and are appropriately supervised (see below);
- Receive safeguarding concerns about children and young people who may be vulnerable;
- Work in partnership with the LSCB on all matters covered by this policy and the School will follow any locally agreed procedures which are set out by the LSCB.
- Report concerns to the Cognita Assistant Director for Education.

All staff will:

- Undergo regular Prevent duty training (including Channel online awareness training and additional training provided by the school in conjunction with the local authority) so that staff have the knowledge and confidence to be able to (a) understand the general risks of radicalisation affecting students at the School; (b) identify individual children who might be at risk of radicalisation (see Paragraph 8 below) and spot signs of extremism (see paragraph 9 below); (c) challenge extremist views; and (d) provide appropriate advice to children who are at risk of radicalisation.
- Be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.
- Use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Referral process

All staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability to radicalisation to the Designated Safeguarding Lead (DSL) or, in their absence, to the Deputy Safeguarding Lead (Deputy DSL). For further details about safeguarding referrals, please see the

school's Safeguarding and Child Protection Policy and Procedures, which can be found on the school website.

If the DSL becomes aware of a concern relating to the radicalisation of a student, he or she will discuss this with the Principal and the LSCB so that appropriate actions can be taken to safeguard the student and appropriate referrals, including to the Channel programme, can be made.

Curriculum

We are committed to ensuring that our students are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our students to be inquisitive learners who are open to new experiences and are tolerant of others.

Our values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

We aim to provide a safe space in which students can understand the risks associated with terrorism and develop the knowledge, skills and confidence to be able to challenge extremist views. We will include opportunities in the curriculum for students to build resilience to pressure and to develop the skills they need to recognise and stay safe from abuse and radicalisation. In particular:

- PSHEE lessons will be used along with tutor periods/form periods to teach students to understand and manage risks associated with terrorism and radicalisation, resist pressure, make safer choices and seek help if necessary.
- By promoting British values such as tolerance and respect as indicated above.
- Through citizenship, religious education and other relevant subject syllabus with focus on democracy, diversity, mutual respect and managing debates around contentious issues.

Digital safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school block inappropriate content, including extremist content.

Students will be taught how to stay safe online, both in school and outside school. They will be taught to understand the risks posed by adults or young people who use the internet and social media to groom, abuse or radicalise other people, especially children, young people and vulnerable adults.

Web filtering is active in every school which includes preventing access to the following:

For staff and students

- Sites that offer information about or promote or are sponsored by groups advocating anti-government beliefs or action.
- Sites that condone intolerance towards any individual or group.

For students

- Sites of web communities that provide users with means for expression and interaction.
- Messaging and social media sites.

Further information about categories of blocked sites can be given by the Cognita IT team and staff are directed towards the school Digital Safety Policy for further detail.

Where staff, students or visitors find unblocked extremist content they must report it to the DSL who will in turn discuss it with the Principal. We are aware that children and young people have access to unfiltered internet when using their mobile phones and staff are alert to the need for vigilance when students are using their phones.

Visitors and visiting speakers

The DSL has responsibility for ensuring that all visitors and visiting speakers, whether invited by staff or students, are suitable and appropriately supervised. Where appropriate, the DSL will make enquiries of the agency/person who introduced the individual to the school and/or will conduct an internet search against the individual's name. It is school policy that visitors will always be supervised when working with students.

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:

- underachievement;
- being in possession of extremist literature;
- poverty;
- social exclusion;
- traumatic events;
- global or national events;
- religious conversion;
- change in behaviour;
- extremist influences;
- conflict with family over lifestyle;
- confused identity;
- victim or witness to race or hate crimes; and
- rejection by peers, family, social groups or faith.

Recognising extremism

A part of our wider safeguarding responsibilities to identify signs of abuse, we will be alert to early indicators of radicalisation or extremism which may include:

- showing sympathy for extremist causes;
- glorifying violence, especially to other faiths or cultures;
- making remarks or comments about being at extremist events or rallies outside school;
- evidence of possession illegal or extremist literature;
- advocating messages similar to illegal organisations or other extremist groups;
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
- secretive behaviour;
- online searches or sharing extremist messages or social profiles;
- intolerance of difference, including faith, culture, gender, race or sexuality;
- graffiti, art work or writing that displays extremist themes;
- attempts to impose extremist views or practices on others;
- verbalising anti-Western or anti-British views;
- advocating violence towards others.

Channel

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages.

Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.

Section 38 of the CTSA 2015 requires partners of Channel panels (including proprietors of independent schools) to co-operate with the panel in the carrying out of its functions and with the police in providing information about a referred individual.

Guidance issued under section 36(7) and section 38 (6) of the CTSA 2015 in respect of Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

Monitoring and review

This policy will be reviewed by the Principals and the DSLs annually.

The effectiveness and implementation of this policy will be monitored by the Proprietor's Safeguarding Auditor who will carry out an annual review for this purpose.

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Ownership and consultation	
Document sponsor (role)	Director of Education
Document author (name)	Marian Harker, QA Officer
Specialist Advice	Farrers (21.09.2015, on original policy)

Audience	
Audience	All school staff

Document application and publication	
UK	Yes
Spain	Yes

Version control	
Implementation date	01.09.2017
Review date	Review and update for implementation in September 2018

Related documentation	
Related documentation	Safeguarding and Child Protection Policy and Procedure Digital Safety Policy Anti-Bullying Policy Admission, Attendance and Children Missing from Education Policy Equality & Diversity Policy School Behaviour Policy Safeguarding: Code of Conduct for School based Staff Whistleblowing Policy Curriculum Policy